



# Curiosity – Creativity – Competence

## Support Talented Students

# Methods' Booklet

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## **Project Content**

### **Curiosity-Creativity-Competence**

The Comenius Multilateral Project 'Curiosity-Creativity-Competence' addressed teachers and students aged 13 to 19, who are especially gifted in certain areas. By providing alternative settings for learning we tried to satisfy pupils' curiosity about various phenomena. We motivated students to give and achieve their best in the field they showed special talent in. We provided two courses for teachers in Austria and Poland in which teachers learned methods how to support talented students in class and in extracurricular lessons. Teachers were trained in how to identify talents and in certain methods they could apply when dealing with talents. We did a survey about methods used to support talents in all participating schools. The project partners organized workshops both at a local and at an international level to attract the interest and to provide opportunities to collaborate for the identified talented students. By organizing workshops we inspired the creativity of the students in tackling a certain task and at the international meetings they proved their new learned competences. The workshop contents were: ancient history and UNESCO world heritage, the year 1989 in our families, towns, countries and in Europe, economy of the areas we live in and the situation of youth employment, the universal language of music - performing in an international concert, fine arts and its relevance for understanding one another, creative writing about hopes and fears for the future of young people in Europe, The Olympic idea and fighting xenophobia, alternative energy production and exploring water pollution. Methods used were hands on experiments, doing research in libraries and on the internet, interviewing experts, family members and time witnesses, providing topic related lessons in the English language, rehearsing music and performing on stage, looking at famous art and learning different techniques of artistic expression, expression of feelings in a foreign language and creative writing, interpreting statistical data and learning presentation methods as well as combining practical work with intellectual output. By doing so we increased the students' abilities of problem solving and overcoming general social challenges, like xenophobia.

## 2. Project Participants

### Schools

Bundesrealgymnasium Wels Wallererstraße, [www.brgwels.at](http://www.brgwels.at)

Närpes Högstadieskola [www.narpes.fi](http://www.narpes.fi)

Táborské soukromé gymnázium, s.r.o. [www.tabsg.cz](http://www.tabsg.cz)

Liceum Ogólnokształcące w Gilowicach [www.logilowice.hekko.pl](http://www.logilowice.hekko.pl)

Antalya Adem Tolunay Lisesi [www.ademtolunay.com](http://www.ademtolunay.com)

Seventh Gymnasium of Rhodes <http://7gym-rodou.dod.sch.gr>

Vilniaus J.Tallat Kelpšos konservatorija <http://www.konservatorija.lt/>

ITC Scaruffi-Levi-ITAS Città del Tricolore <http://www.scaruffilevitricolare.it>

## Teachers

Austria: Mag. Karin Schachner, Mag. Gisela Gutjahr, Mag. Elisabeth Seelmaier, Mag. Andrea Gebetsberger, Mag. Margit Gruber, Mag. Ulrike Moser, Mag. Jitka Koprivova, Mag. Heide Maria Mayr, Mag. Kerstin Grabner, Mag. Hermine Asamer, Mag. Helga Janke-Eichbauer, Mag. Maximilian Springer, Mag. Sandra Sturmbauer, Mag. Lisa Grünseis, Mag. Ursula Doppelbauer-Berger, Mag. Petra Rotkopf, Mag. Monika Fellingner, Mag. Erwin Weixlbaumer, Mag. Anna Kirchwegger,

Turkey: Veli Biçer, Ayhan Şener, Bilgehan Şentürk, Ekan Balçın, Gündüz Tok, Gaye Saveren, Fatma Oğuz, Fatma Oğuz, Semra Yakut, Leman Gölpunar,

Czech Republic: Švadlenová Markéta, Dvořák Jaroslav, Švadlena Marek, Vanišová Radka, Zedníková Lenka, Novák Zdeněk, Bartoňová Žaneta, Švadlenová Martina, Stradová Renata, Rosochová Jana, Samec Pavel Mach Aleš, Lambertová Jarmila Vondrášková Jaroslava, Komzák Jan,

Greece: Spyridon Papisideris, Dimitrios Mariettakis, Loukia Orfanou, Melpa Mavridi, Maria Chatzilia, Faneromeni Atsa

Italy: Elena Spagnoli, Patrizia Schiavone, Andrea Spallanzani, Mary Rosata, Luca Giuberti, Patrizia Angelino

Poland: Alina Gmur , Marianna Kurczab, Dorota Tobiasz , Karina Kurzyca , Karina Kurzyca , Anna Majtyka , Isotta Krause , Maria Lekki , Adam Graca , Grzegorz Cudek , Andrzej Pietrzyk ,

Hungary: Ferenczy Norbert, Csörszné Tarr Enikő, Demeter Judit, Béresné Kozma Zsuzsa, Tóthné Jónás Éva, Uzonyi Gáborné, Borusné Miskolczi Mariann, Csáki Orsolya, Tari Istvánné, Sebőkné Dávid Edina, Juhász Szilvia and Juhász Miklósne

Finland: Mag. Emilia Heikinmäki, Mag. Göran Småros, Mag. Charlotta Jaakkola, Mag. Jeanette Beijar, Mag. Nina Hagback, Mag. Richard Mitts, Mag. Stefan Mannsén, Mag. Marina Söderman, Mag Anna-Maria Håkans, Mag. Harry Sillanpää, Mag. Tanja Korsbäck

Lithuania: Kristina Tuinyliene, Grazina Vedrickiene, Solgita Vaitiekuniene, Ausra Radvinskaite, Irina Paberziene, Jelena Kucharskaja, Virginija Mikuleniene, Violeta Ciutiene, Valerija Skapiene, Ausra Dargiene, Rita Auksoriute, Birute Tubinyte, Eugenijus Vedeckas



CCC Project Meeting Wels Photo: Gymnazium Tabor

Thanks to the work of all these teachers mentioned it was possible to put together these ideas for promoting talents in the classroom and in extracurricular work.

### 3. Teaching Methods

#### 3.1. 1. Teaching Ancient History

##### 3.1.1.1. Museum Objects tell their Stories



CCC Workshop Wels Stadtmuseum Wels [www.wels.at](http://www.wels.at)

Plan:

Preparation: Visit a local museum or sight, or a museum on a school trip abroad

Task for pupils: Choose one object you like and do internet research or research in the museum, what the object was used for and when it was used.

Writing: Write a story about what this object has experienced in the times of its origin.



CCC Workshop Wels [www.wels.at](http://www.wels.at)

Evaluation:

Students loved to work with this method as it combined ancient history with modern technology and creativity, because they had to write stories.

### 3.1.1.2. Interviewing Historic Personalities - Roleplay



CCC Workshop Antalya Photo: BRG Wels

#### Plan:

Preparation: Do research on a historic personality on the internet or in the libraries

Task for pupils: Assignment: Choose one ancient Roman personality and inform yourself about his/her life. Then act out an interview with that person for the school newspaper, ask about decisions the person took, about achievements of the person and about reactions what has changed in the last 2000 years

Presentation: either produce a video clip or let the pupils write an article for the school newspaper



CCC Workshop Antalya Aspendos Photo: BRG Wels

#### Evaluation:

Students easily indulge in the ancient times as they are confronted with modern media in combination with a lot of creative personal activity.

### 3.1.1.3. Following Historic Paths or Visiting Excavation Sites



CCC Workshop Antalya Photo: BRG Wels

Plan:

Preparation: Inform yourself on the internet, in your city council about offers about historic walks.

Task for pupils: Assignment: Do research where in the area one can find historic monuments or excavation sites. Find information in libraries, on the internet, in tourists' offices, do the walk and document it, visit the site and document it,

Presentation: prepare an oral presentation in English about the walk or the excavation site



Photo: BRG Wels/ Workshop Wels

Evaluation:

Autonomous learning about history and presentation techniques was supported a lot by this method.

### 3.1.1.4. Interviewing Archeologists and Museum Experts - Scientific Expertise



CCC Project Meeting Antalya, Perge Photo BRG Wels

Plan:

Preparation: Invite an archeologist to school or visit an excavation site and make an appointment with an expert

Task for pupils: Assignment: do research on the internet about the job of an archeologist, prepare questions for the interview about the job and the site he or she is working on, record the interview, write a written summary or prepare a poster for school

Presentation: poster exhibition in school, or an oral presentation in English about what you have found out about the job of an archeologist or historian and about the site the expert is working on

Evaluation:

Pupils trained to talk to experts. They also found out about interviewing techniques and legal matters of quotation.

### 3.1.1.5. Visiting Ancient Buildings - Speaking Stones



CCC Project Meeting Antalya Aspendos Photo Antalya Lisesi

Plan:

Preparation: Find an interesting ancient site in the area, organize a visit

Task for pupils before the visit: Assignment: do research on the internet what happened at this place, what was the place used for, who had lived there and how , prepare an oral presentation about your findings

Presentation: Pupils give their presentations in English or their mother tongue at the spot



CCC Project Meeting Antalya /Perge Photo: BRG Wels

Evaluation:

Pupils developed a lot of creativity when telling stories about the site they visited.

### 3.1.1.6. Creating Emotional Involvement by Doing Things



CCC Project Meeting Rhodos Photo BRG Wels

Plan:

Preparation: Find things which can show pupils what it was like in ancient times, for example run an ancient stadium or do a Pentathlon, or cook a meal from an ancient recipe

Task for pupils: Train for the sports, find recipes on the internet, etc.

Presentation: Pupils actively do these things and then report about their impressions and feelings and exchange opinions with other participating teams optionally in English



CCC Project Meeting Rhodos Photo: BRG Wels

Evaluation:

The pupils were fascinated by the holistic view of learning about history.

### 3.1.2.. Teaching UNESCO world heritage

#### 3.1.2.1. Developing theoretical concepts by exploring various UNESCO heritage sites



CCC Project Meeting Rhodes Photo BRG Wels

Plan:

Preparation: Study the list of world heritage sites and choose a site in your surroundings, visit the place

Task for pupils: document your visit by taking a lot of pictures, then choose one and describe in a text why this building, or remains are of enormous historic importance

Presentation: Group discussion on why a certain site is of world importance that it is protected by a UN Charta



CCC Project Meeting Rhodes Photo: BRG Wels

Evaluation:

By using this method pupils developed a concept of why some sites are of world importance and which historic events are linked to these sites.

### 3.1.2.2. Learning how to write a proposal for a UNESCO heritage site



CCC Project Work Photo BRG Wels

Plan:

Preparation: Identify natural or historic places or traditions which should be protected

Task for pupils: Assignment: do research about the place, tradition chosen, learn the theory about writing a proposal, write a proposal

Presentation: Give a speech in class about the place chosen and document it with a poster



CCC Project Work Project Meeting Antalya Photo: BRG Wels

Evaluation:

By doing this the pupils developed an understanding for the theoretical background of the UNESCO Charta.

### 3.1.3. Teaching Medieval History

#### 3.1.3.1. Portraying Medieval Life in the Fine Arts



CCC Poject Work Meeting Vilnius Photo: BRG Wels

Plan:

Preparation: Identify what was typical for medieval life , choose an artistic technique to portray medieval life, visit fortifications and castles

Task for pupils: Create a work of art portraying medieval times

Presentation: works of art



CCC Project Work Project Meeting Vilnius Photo: BRG Wels

Evaluation: The pupils very vividly participated in learning about medieval times by doing works of art

### 3.1.3.2. Experiencing Medieval Architecture and Pottery



CCC Project Work project meeting Rivalta Italy and Gilowice Poland  
Photo: ITC Scaruffi-Levi-ITAS

Plan:

Preparation: Identify medieval sites in your area and organize a visit

Task for pupils: Find information about medieval architecture or pottery – how houses were built, how to produce pottery - in the lessons build a model of a medieval fortress or produce some pottery

Presentation: exhibition of the products, or English presentation about the working process



CCC Project Work Project Meeting Vilnius Photo: Antalya Lisesi

Evaluation: By hands on activities like doing pottery or building a model the pupils developed a deeper understanding for the working processes involved

### 3.1.4. Teaching 20th Century History

#### 3.1.4.1. Visiting Concentration Camps or Memorials



CCC Project Work Meeting Gilowice / Auschwitz Photo: Liceum  
Ogólnokształcące w Gilowicach

Plan:

Preparation: Identify a suitable site in your area – concentration camp or holocaust memorial, or soldiers' graveyard and visit the place – have a professional tour with an experienced guide

Task for pupils: Taking notes about the visit and writing a report in English or in the mother tongue

Presentation: after having finished the reports - exchange them in groups - read them all and discuss the feeling you had during the visit



CCC Project Work Meeting Gilowice / Auschwitz Photo: Liceum  
Ogólnokształcące w Gilowicach

Evaluation: Pupils reacted very emotional and this guarantees that they remember the shocking facts.

### 3.1.4.2. Interviewing Political Representatives and learning about democracy



CCC Project Workshop Wels Chat Photo: BRG Wels

Plan:

Preparation: Look for ways your pupils can communicate with politicians, lessons held in English

Task for pupils: Prepare sensible questions on various topics you are interested in, which are important or events which must be remembered like the Fall of the Iron Curtain

Presentation: exhibition in School, group discussion



CCC Project Work Wels Photo BRG Wels

Evaluation: very suitable to get students involved in politics

### 3.1.4.3. Interviewing Time Witnesses

#### Welser Schüler siegten mit Zeitgeschichte-Video

WELS. Schüler des BRG Wels-Wallererstraße sind mit einem Video-clip und Interviews zum „Fall des Eisernen Vorhangs“ unter den Siegern des Schulwettbewerbs der Europaregion Donau-Moldau. Wirtschaftslandesrat Michael Strugl zeichnete kürzlich die Welser Jugendlichen sowie Schüler der NMS Naarn und der HAK Rohrbach aus. Sie werden Oberösterreich beim Finale in Tschechien vertreten. Das BRG Wallererstraße arbeitet seit dem vorigen Schuljahr auch mit einem Gymnasium aus Südböhmen zusammen.

CCC Workshp Wels Quelle: OÖ Nachrichten Wels vom 29.09.2014

Plan:

Preparation: identify a topic students can create an interview with time witnesses

Task for pupils: Find time witnesses for 1989 the Fall of the Iron Curtain, interview the witnesses, create a video clip and a presentation

Presentation: shoe the video clips in class, at parents nights or at international or regional meetings



CCC Workshop Preisverleihung OÖ Photo BRG Wels

Evaluation: very emotional results – video clip Poland – about a mother and how she experiences the differences in shopping – no longer standing in lines now supermarkets, video Lithuania about the fight for the TV Station , video Greece about a Bulgarian woman who left Bulgaria to support her family in 1989 and her experiences.

## 3.2. Teaching Fine Arts

### 3.2.1. Technique Training



CCC Workshop Wels Albertina Vienna Photo: BRG Wels

Plan:

Preparation: organize a museum visit and prepare material about various techniques

Task for pupils: discuss various techniques with your teachers and then produce a piece of art yourself

Presentation: exhibition of works



CCC Workshop Vilnius Photo: BRG Wels

Evaluation: By hands on activities like doing pottery or building a model the pupils developed a deeper understanding for the working processes involved



### 3.2.2. Organizing Exhibitions



CCC Workshop Vilnius Photo. Vilniaus konservatorija

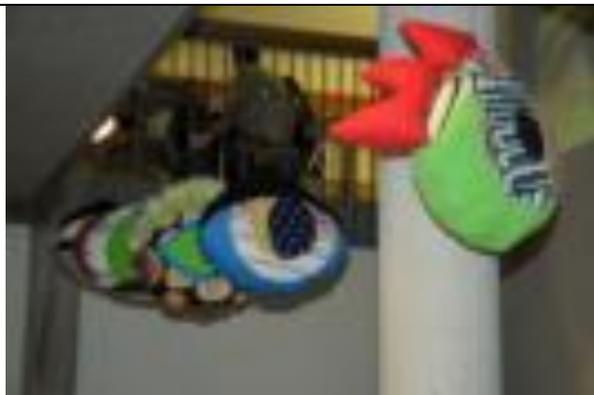
Plan:

Preparation: work in the classroom about the theory what is needed to organize an exhibition

Task for pupils: groupwork: 1. Location 2. Choice of pieces of art 3. Opening evening 4. Catering

4 Poster for the exhibition 5. Speech for the opening event

Presentation: exhibition of works



CCC Exhibition Ganz Auge Wels Photo BRG Wels

Evaluation: Pupils gained a lot of practical management competences

### 3.2.3. Getting to know artists and their work



CCC Art Workshop Photo BRG Wels

Plan:

Preparation: organize a visit to a museum or to an artist's workshop

Task for pupils: 1. Develop an interview you could lead either with an artist or with a museum guide - about life of artist, techniques used, meaning of certain pieces of art

Presentation: oral presentation about experiences and knowledge gained in the classroom



CCC Project Meeting Vilnius Photo: Vilnius Konservatorija

Evaluation: Pupils learned a lot about local artists and improved their oral presentation techniques

### 3.2.4. Fighting xenophobia by using artistic expression

#### 3.2.4.1. Fighting xenophobia with the means of painting



CCC Project Meeting Rhodos Photo BRG Wels

Plan:

Preparation: classes develop ideas how one can express xenophobia

Task for pupils: 1. Develop a design and choose the best 2. Decide democratically where to put the work of art, work together to produce the work of art

Presentation: a classroom, a wall in your school



CCC School Workshop xenophobia Photo: BRG Wels

Evaluation: The topic xenophobia was tackled on various levels which helps pupils to gain more insight into the problem

### 3.2.4.2. Fighting xenophobia by means of theatre



CCC Project Meeting Rhodos Photo 7<sup>th</sup> gymnasium Rhodos

Plan:

Preparation: classes develop ideas how one can express xenophobia in sketches, plays

Task for pupils: 1. Develop a design and choose the best 2. Decide democratically where to put the work of art, work together to produce the work of art

Presentation: a classroom, a wall in your school



CCC School Workshop Photo: BRG Wels

Evaluation: The topic xenophobia was tackled on various levels which helps pupils to gain more insight into the problem

### 3.3. Teaching Music

#### 3.3.1. Traditional Music and European Languages

SZŁA DZIEWECZKA DO LASECZKA - LYRICS  
Polish Traditional Song

Szła dziewczeczka do laseczka  
Do zielonego - ha, ha, ha  
Do zielonego - ha, ha, ha  
Do zielonego.  
Napotkała myśliweczka  
Bardzo szwarneho - ha, ha, ha  
Bardzo szwarneho - ha, ha, ha  
Bardzo szwarneho  
CCC Art Workshop Närpes

Plan:

Preparation: study and find traditional songs in various languages

Task for pupils: 1. Listen to the song on the internet 2. Learn the song yourself

Presentation: Perform all songs at a parents evening



CCC Project Meeting Närpes Photo Närpes Högstadieskola

Evaluation: Pupils gained a lot of knowledge about traditions and European languages



### 3.3.2. Body Percussion – train Rhythm



CCC project Meeting Närpes Photo: Närpes Högstadieskola

Plan:

Preparation: bring ordinary objects of your household to school

Task for pupils: Use the objects for Rhythm exercises

Presentation: Performances during concerts, parents evenings



CCC Project Meeting Närpes Photo Närpes Högstadieskola

Evaluation: The audiences highly enjoyed these performances



CCC workshop Wels Photo: BRG Wels

### 3.3.3. Staging a concert - in theory and in practice



CCC project Meeting Närpes Photo: Närpes Högstadieskola

Plan:

Preparation: organize location, organize groups, teach about legal background of concert organization

Task for pupils: groups – individual performances, group – promotion, group - poster

Presentation: Public Concert



CCC Project Meeting Närpes Photo Närpes Högstadieskola

Evaluation: The audiences highly enjoyed these performances and the pupils broadened their knowledge about theory and practical preparation of concerts and the importance of rehearsals

### 3.3.3. Experiencing the Music Business

#### 3.3.3.1. Life Experiences at a Radio Station or Studio



CCC Project work Wels Photo: BRG Wels

Plan:

Preparation: organize an excursion to a radio channel, opera house, ..

Task for pupils: interview the radio experts on their job profiles, learn about the different jobs offered in the business, produce an own clip, produce an own CD about a concert/performance

Presentation: broadcast, or present your experiences in an oral presentation in school



CCC Project Work Wels Opera Linz Photo. BRG Wels

Evaluation: the pupils gained a lot of insight into the music business with all its aspects and possible careers

### 3.3.3.2. Producing a CD



CCC Project work Närpes Photo: Närpes Högstadieskola

Plan:

Preparation: plan everything for a recording, teach about the technical equipment needed, etc., teach about copyright

Task for pupils: design a cover, write a text about what is needed for a recording,

Presentation: publication



CCC Project Meeting Närpes Photo Närpes Högstadieskola

Evaluation: the pupils highly appreciated to learn about all the necessary steps when producing a CD or DVD



Photo: Konservatorija Vilnius

### 3.4. Teaching Sports

#### 3.4.1. Creating Team Spirit



CCC project Meeting Rhodes Photo: BRG Wels

Plan

Preparation: Pupils train for basketball, volleyball and football

Pupils' Task: when on the international meeting you must form international teams for these sports by asking students about their hobbies and sports and by talking find out with whom you would like to be in a team – organize a vote to choose a team captain

Presentation: 4 lessons of sport volleyball, basketball



CCC project meeting Rhodos Photo: BRG Wels

Evaluation: Sports easily breaks down communication barriers and helps a lot with teambuilding

### 3.4.2. Tradition and Dance



CCC project Meeting Poland Photo: Gymnasium Gilowice

Plan

Preparation: You need the music and the steps of certain traditional dances

Pupils' Task: together with the dance coach practice the various dances, in group work do research about the history of those traditional dances and the music and the instruments used – use two lessons to practice together

Presentation: at a parents' night



CCC project meeting Rhodos Photo: 7<sup>th</sup> Gymnasium Rhodos

Evaluation: to dance various folk dances also gives an emotional insight into the culture and traditions of European peoples

### 3.4.3. Fighting xenophobia in sports by presenting migrant top athletes



CCC project Meeting Rhodes Photo: BRG Wels

Plan

Preparation: Assignment or opting out: research on migrant top athletes, examples of xenophobic behavior – lessons held in English

Pupils' Task: Do research into your countries famous athletes with a migrant family background and present these athletes to an audience

analyse xenophobic behaviour in sports and find infamous examples

Presentation: class presentation, parents night or international meeting



CCC project meeting Rhodos Photo: 7<sup>th</sup> Gymnasium Rhodos

Evaluation: gaining insight into the problem was easily achieved

### 3.4.4. Modern Pupils Pentathlon



CCC project Meeting Rhodes Photo: 7<sup>th</sup> Gymnasium of Rhodes

Plan

Preparation: Develop five disciplines which resemble the ancient pentathlon

Pupils' Task: take part in hurdles, javelin, 2000m long run, long jump, relay race – assignment: do research about the ancient pentathlon

Presentation: sports day in school



CCC project meeting Rhodes Photo: 7<sup>th</sup> Gymnasium Rhodes

Evaluation: supports the fitness and the knowledge about various sport disciplines as well as the knowledge about the ancient pentathlon, supports the team spirit

### 3.4.5. Analyzing xenophobic behavior in sports



CCC School workshop Photo BRG Wels

Plan

Preparation: Assignment: which sports show signs of xenophobia, inviting an athlete

Pupils' Task: analyse xenophobic behaviour in sports and find infamous examples, interview an athlete

Presentation: Discussion in class



CCC Workshop Wels Photo BRG Wels

Evaluation: as pupils like sports it is easy to convey the idea that xenophobia is wrong by discussing the problem in class and interviewing an athlete

### 3.4.6. Olympic Champions



CCC project Meeting Rhodes Photo: Närpes Högstadieskola

Plan

Preparation: Assignment about Olympic champions in your country, about the Olympic idea , about commercializing the Olympic Games – lesson language English

Pupils' Task: do research on the achievement of your countries athletes in Olympic Games, decide for several athletes and present them to your class, evaluate why you have chosen these athletes

Presentation: Class presentation, or at an international meeting



CCC project meeting Rhodos Photo: BRG Wels

Evaluation: Pupils gained knowledge about what makes a top athlete, why Olympic Games are necessary to keep the ideal high, national sports

### 3.5. Teaching Sciences

#### 3.5.1. Visiting companies and laboratories



CCC project work BRG Wels Photo: BRG Wels



CCC project meeting Gilowice Photo: Gymnazium Gilowice

Plan

Preparation: organize an excursion to a company

Pupils' Task: assignment: do research about the company, prepare questions about the working process and the job profiles found in the company or laboratory

Presentation: Group work in school, Posters for school, text for school website

Evaluation: Practical Insight is more easily gained by the pupils

### 3.5.2. Water Analysis - Lichen



CCC project work Närpes Photo Närpes Högstadieskola

Plan

Preparation: Laboratory Work and Theory about Water Analysis and Lichen– methods to prove pollution – Lessons in English to train scientific vocabulary

Pupils' Task: analyse lichen and water samples for the various pollution markers

Presentation: practical work should be presented in a protocol and reported in class

Possible presentation in international work groups



CCC project meeting Kisvarda Photo: Gymnasium Kisvarda

Evaluation: these practical laboratory experiences definitely widen students' horizons about pollution but also about the working place laboratory

### 3.5.3. Tutoring in Science Lessons



CCC Workshop Wels Photo BRG Wels

Plan

Preparation: Experiments on Water, Energy Production, physics in general, invite elementary school children or pupils from secondary I classes

Pupils' Task: prepare experiments for younger children and produce materials with which you can teach the smaller pupils

Presentation: Workshop for smaller children 4 lessons



CCC project workshop Wels Photo: BRG Wels

Evaluation: Feedback of elementary school teacher was very good.

### 3.5.3. Alternative Energy



CCC Workshop Wels Photo BRG Wels

Plan

Preparation: Invite experts, do hands on experiments in science centres, lessons in English – train English scientific vocabulary

Pupils' Task:

do hands on experiments in science centers on renewable form of energy

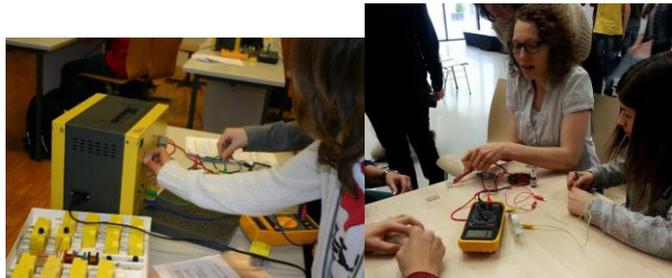
Get first hand information from specialists

scientific information offered by WELIOS employees

document the information in a summary, in posters,

class discussion on which form of alternative energy is the most suitable for your area

Presentation: group work, or when tutoring smaller children

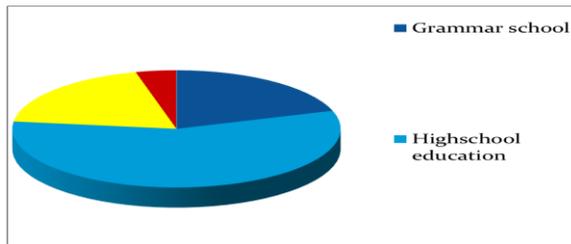


CCC project workshop Wels Photo: BRG Wels

Evaluation: Doing experiments yourself strengthens understanding

### 3.6. Teaching Geography/Economics and ITC

#### 3.6.1. Designing Graphs and Diagrams



Unemployment /School Education CZ Tabor Region  
CCC project work Tabor Image: Gymnazium Tabor

Plan

Preparation: provide necessary data and teach the use of EXEL, teach lessons in English

Pupils' Task: assignment: do research about the job market in your area and analyze data and visualize the data in diagrams

Presentation: Group work in school, Posters for school, text for school website



CCC project meeting Gilowice Photo: Gymnazium Gilowice

Evaluation: This methods provides training in ITC, in economics and in understanding economic problems like unemployment

### 3.6.2. Comparing Regional Economic Statistic Data



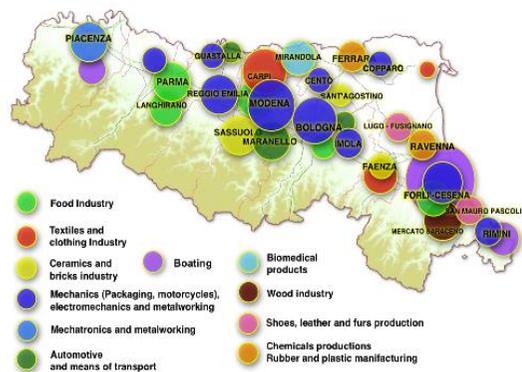
CCC Project Meeting Gilowice Photo Gymnazium Gilowice

Plan

Preparation: in the classroom – provide different areas to compare and where the data is to be found, at international meetings form mixed groups and let the pupils compare their data

Pupils' Task: assignment: do research about the economy in your area and analyze data and visualize the data in diagrams, present your results to your partners

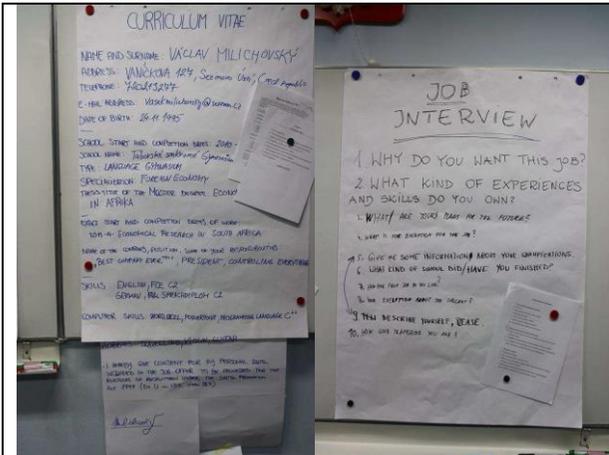
Presentation: Group work in school, Discussion about the



CCC project meeting Gilowice Image ITC Scaruffi-Levi

Evaluation: This methods provides training in ITC, in economics and in understanding economic structures

### 3.6.3. Application Training – Job Interviews



CCC Project Meeting Gilowice Photo Gymnazium Gilowice

Plan

Preparation: invite an expert to give a presentation and then organize group work, present

EUROPASS , English vocabulary training – Job market

Pupils' Task: assignment: Discuss and document - how to look for a job successfully, how to write a CV and motivational letter and how to behave during a job interview.

Presentation: Group work in school, Act out job interviews



CCC project meeting Gilowice Photo: Gymnazium Gilowice

Evaluation: highly appreciated lessons

### 3.6.4. Visiting and Analyzing - Careers Fairs



CCC Project Work Wels Photo BRG Wels

Plan  
 Preparation: teach students which things are essential when visiting a careers Fair or Trade Fair, invite experts on career planning , for example students from the Erasmus back to School programme  
 Pupils' Task: collect data about the economic sectors present at the fair, get information about job profiles, analyze job profiles in comparison to your abilities and interests  
 Presentation: Group work in school, prepare posters about job profiles



CCC Project Work Wels - Erasmus back to school Photo: BRG Wels

Evaluation: The wide ranging information and the help provided by organizing this information was highly appreciated by both students and parents as guidance is very essential when choosing a career.

### 3.6.5. Managing Hard- and Software accompanied by developing social skills



CCC Project Work Photo: ITC Scaruffi-Levi Rivalta

Plan

Preparation: choose certain aspects pupils should be able to handle and provide the theoretical background, invite elderly citizens for computer training

Pupils' Task: You have gained a lot of knowledge in for example photoshop or powerpoint, writing emails or storing information – some elderly citizens come to school and you have to train them

Presentation: Group discussion about the experience made during the afternoon with the elderly citizens



CCC Project work Photo: BRG Wels

Evaluation: Pupils more actively acquired the information provided and were proud about the fact that they themselves could teach elderly citizens

## 3.7. Teaching Languages and Writing

### 3.7.1. Creative Writing about hopes and fears



CCC Project Meeting Rivalta Photo: 7th Gymnasium Rhodes

Plan

Preparation. Group discussion which hopes and fears teenagers have - bullying, exams, isolation .. good grades, good family relationships, happiness

Pupils' Task: prepare stories, poems or sketches about hopes and fears in English or mother tongue lessons

Presentation: Group work in school, Posters for school, text for school website



CCC project presentation Photo BRG Wels

Evaluation: In creative writing hopes and fears are more easily expressed

<https://studio.stupeflix.com/v/giJGadtHqjg>



Photo Närpes Högskola

### 3.7.2. Giving Public Speeches



CCC Project Meeting Gilowice Photo: Gymnizium Gilowice

Plan

Preparation. theoretical input about rhetoric means, foreign language learning lessons

Pupils' Task: prepare speeches, presentations,

Presentation: Group work in school, public presentations at parents nights, international meetings, etc.



CCC project meeting Rivalta Photo ITC Scaruffi-Levi Rivalta

Evaluation: the more often pupils get a chance to give presentations the more self-confident they become

### 3.7.3. Practising Languages when living with host parents

The other day we experienced how kind and hospitable Hungarian families are. We all had delicious large breakfasts and a nice chat with our host's parents. The snacks they gave us for the day became legendary. We were usually given few baguettes, fruits, candies and drinks in such quantity it would do for a whole week.

CCC Project Meeting Kisvarda Report: Gymnazium Tabor

Plan

Preparation: Intercultural learning by EU Project

Pupils' Task: learn and train good behaviour, inform yourself about the customs of the country you visit

Presentation:



CCC project meeting Rivalta Photo ITC Scaruffi-Levi Rivalta

Evaluation: the more often pupils get a chance to give presentations the more self-confident they become

### 3.8. Talent Days



CCC Project Meeting Vilnius Photo Gymnasium Kisvarda

Plan

Preparation. Organise a talent day in your school

Pupils' Task: prepare speeches, presentations, hands on experiments, works of art, music and dance

Public Presentation



Talent Day Photo: Gynazium Kisvarda

**Evaluation: all talents are worth being supported**



# Lifelong Learning Programme



This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein